1	2	3	4	5	6	7		8
				KVS (Hqrs.)/R.O.s)				
1.	Education Officer to Assistant Commissioner				01	..	..	..
2.	Audit Asstt. to Supdt. (Acctt.).				02	01	..	..
3.	UDC to Assistant				03	01	02	01
4.	Accounts Clerk to Audit Asstt.				05	01	02	..
5.	LDC to UDCs				06	03	01	01
6.	Jr. Steno to Sr. Steno				01	..	01	..
7.	Group 'D' to LDC				..	..	01	..
8.	Group 'D' to Jr. Gestetner Operator				01	..	..	..
				SCHOOL CADRE				
1.	UDC to Head Clerk				06	..	..	..
2.	LDC to UDCs		11	02	08	04	..	..

Ratio of Applicants and adverised vacancies in Kendriya Vidyalaya

2167. SHRI N. GIRI PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the ratio of applicants and advertised vacancies of PGTs and Principals of Kendriya Vidyalaya till 1992 had been 8 to 1;

(b) whether it is also a fact that the ratio has since been brough down to 5: 1: and

(c) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The number of candidates to be shortlisted for interview is generally based on the evaluation criteria prescribed for different categories of posts. The ratio between the number of posts and the number of candidates to be called for interview. depends on the total number of eligible applicans, the job requirement of the posts, the number of vacancies, etc., and consequently may vary from time to time.

Deteriorating Standard of Higher Education in the Country

2168. SHRI DAVID LEDGER: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleasd to state:

(a) whether it is a fact that the standard of higher education in the country is rapidly deteriorating;

(b) if so, the reasons thertfor; and

(c) what steps Government propose to take to bring about an improvement in the situation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) (a) to (c) No Sir.

In pursuance of NPE-86, the Government & UGS have taken several initiatives to improve the standard of education in

institutions of higher learning. Some of the major steps taken in this regard are:

—Revision af pay scales of college and university teachers w.e.f. 1-1-1986. Opportunities provided for training and career advancement for teachers. All-India Eligibility Test introduced to attract best talent to the teaching profession.

—Academic staff colleges established for re-orientation of newly appointed university and college Teachers.

— 27 Curriculum Development Centres in Sciences and Humanities established to modernise curricula. Model curricula has been prepared for 27 disciplines in undergraduate and post-graduate courses.

—Financial assistance provided by UGC for improvement in teaching and research under Special Assistance Programmes, like Centres of Advanced Study, COSIP, COHSSIP, COSIST, etc.

—Inter-University Centres established by UGC to provide front-line facilities and services for advancement of research in the university system.

—Higher priority given to grant of autonomy to selected Colleges and University Departments.

—Guidelines for implementation of an Academic Calendar circulated. These emphasize observance of at least 180 teaching days by Universities|colleges.

—Regulations for minimum standards for the award of first degree, minmum working days etc. notified by UGC.

Core Values in Education

2169. SHRI KRISHNA KUMAR BIRLA. Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state?

(a) whether Government's attention has been drawn to a newsitem captioned "Core values in education urged" as reported in the National Hearald dated 10-11-93;

(b) if so, whether the Chairman Finance Commission has observed that there is general decline in moral standards of education; and

(c) if so, the reaction of the Govtrnment in this regard?

THE DEPUTY MINISTER (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (KUMARI SELJA): (a) Yes, Sir.

(b) No, Sir. The news-it m appearing in the 'National Herald' dated 10-11-1993 gives an extract of the valedictory address of Shri K. C. Pant, Chairman, Tenth Finance Commission delivered on 8-11-93 at the International Conference on Improving quality of Secondary Education organised by the Council of Boards of School Education in India (COBSE). The observations of Shri K. C. Pant about value-based education at the secondary stage in the valedictory address were made by him on the occasion in his personal capacity and those were not the formal opinion of the Finance Commission.

(c) Does not arise.

केन्द्रीय विद्यालयों में बच्चों के दाखिले हेतु सांसदों का कोटा

2170. **श्री ब्रह्मदेव आनन्द पासवान:** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि संसद सदस्यों को केन्द्रीय विद्यालय में बच्चों के दाखिले हेतु केवल दो स्थानों का कोटा प्रदान किया गया है ;

(ख) यदि हां, तो क्या सरकार कोटे को कम से कम पांच स्थानों तक बढ़ाने का विचार रखती है; और